Released by the NDIA on	
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NDIA Office:	



Access Request Form

Complete this form to request to become a participant in the National Disability Insurance Scheme (NDIS). You must provide proof of age, residence (including citizenship or visa status) and disability (or your need for early intervention supports) with this Access Request Form. We cannot make a decision on your access request without this information.

If you have questions about this form, need help to complete it or would like more information about the NDIS, please contact us:

Phone: 1800 800 110 **TTY:** 1800 555 677

Speak and Listen: 1800 555 727

Internet Relay: Visit http://relayservice.gov.au and ask for 1800 800 110

Email: NAT@ndis.gov.au

Please return the completed form to:

Mail: GPO Box 700, Canberra, ACT 2601

Email: NAT@ndis.gov.au or

In person: take it to your local NDIA office

Part A: Your details (the person wishing to become an NDIS participant)

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Permanent visa Protected special category visa Other including temporary visa (please specify below) a Type: onality: sport Number:

Part B: Your privacy and consent to collect and share your information

The National Disability Insurance Agency (NDIA) collects personal information to help us determine whether you can access the NDIS. As a participant, the NDIA will also collect and use your information to help develop and implement your NDIS Plan and do other things related to the NDIS.

In addition to collecting certain information from you, we may contact your service providers, health and medical practitioners and other government agencies to request the provision of personal and health information about you which will help us to determine whether you meet the access requirements for the NDIS and, if so, to provide supports to you under the NDIS.

If you live in Shared Supported Accommodation, (e.g. a home shared with other people with disabilities that includes shared support from paid staff), we may also disclose your personal information to personnel employed within the group home to enable the Agency to collect further personal information about you in order to support the development of your NDIS plan if you become a participant.

Please note that if you do not consent to the collection of your personal information, the NDIA may not be in a position to determine whether you meet the access requirements for the NDIS or develop your NDIS Plan if you become a participant. More information about the collection, use, disclosure and storage of your personal information by the NDIA can be accessed on our online Privacy Notice and Privacy Policy at www.ndis.gov.au/privacy or by contacting the NDIA.

Do you consent to the NDIA collecting your information including from these third parties, for the purposes of determining whether you meet the access requirements for the NDIS and to help develop or implement your NDIS Plan if you become a participant?	☐ Yes , I consent OR ☐ No, I do not consent.
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You can give us **consent to obtain information about your age, disability, and residence from Centrelink** (below) or you can provide us with certified copies of the required documents yourself.

We cannot make a decision without this information.

The Australian Government Department of Human Services (including Centrelink and Medicare)	☐ Yes, I consent My CRN is:		
	OR		
	☐ No, I do not consent.		
	I will provide the information myself.		

Part C: How would you like the NDIA to contact you?

How would you like us to contact you?	 ☐ Home phone (insert number): TTY (if applicable): ☐ Mobile phone (insert number): ☐ Email (insert address):
How would you like to receive letters?	☐ Email ☐ Post
Do you need an interpreter to help us talk with you?	☐ No ☐ Yes If yes, specify language:
☐ Do not contact me directly. Instead, contact:	☐ My parent/legal guardian or representative (Part D) ☐ Other (please specify):

Part D: Parent, legal guardian or representative details (if applicable)

Complete this section if you are filling out this form for:

- a person aged under 18 for whom you have parental responsibility, OR
- a person for whom you are a representative or a legal guardian.

You do not need to complete this section if you are just helping the person fill out this form.

NOTE: If you are a legally appointed guardian, you will need to provide your Proof of Identity (POI) and guardianship status to the NDIA. This information can be verified through the Australian Department of Human Services (Centrelink) using the CRN provided on page 2 (if applicable) or you can provide copies of two POI documents (or a 'Government issued photo card') and the guardianship document with this form.

Full name	
Relationship to person making request	
Phone (include TTY if applicable)	
How would you like to receive letters?	☐ Email
	Email address:
	☐ Post
	☐ Same address as person making request If different address, please provide details:
Do you need an interpreter?	□ No □ Yes
	If yes, specify language:

Part E: Information about your carers and family members (if applicable)

Carer's full name	
Contact phone number (include TTY if applicable)	
Will your carer be taking part in the planning conversation?	☐ Yes ☐ No
Do you have another family member who is, or is seeking to become, an NDIS participant?	☐ Yes ☐ No If yes, please provide their name:

Part F: Your disability, or need for early intervention supports

So we can determine whether you (or your child) meet the disability or early intervention access requirements (including developmental delay), you need to provide us with information about your disability or impairment.

Primary disability: (This is the disability that has the most impact on your daily life)	
Please list other disabilities (if any):	
Did you acquire your disability	□ Yes
because of an injury?	□ No
Are you seeking, or have you	□ Yes
previously sought compensation related to your disability or	□ No
injury?	

If you have undertaken one or more of the following assessments or reports in relation to your disability, please provide a copy with your Access Request Form.

- The Care and Needs Scale (CANS)
- Vineland Adaptive Behaviour Scales, 2nd Ed (Vineland-II)
- Diagnostic and Statistical Manual of Mental Disorders, 5th Ed (DSM-5) Autism Spectrum Disorder
- Diagnostic and Statistical Manual of Mental Disorders, 4th Ed (DSM-4) Autism Spectrum Disorder
- Childhood Autism Rating Scale (CARS)
- Adaptive Behaviour Assessment System (ABAS)
- Autism Diagnostic Observation Schedule (ADOS)
- Gross Motor Functional Classification Scale (GMFCS)
- Communication Function Classification Score (CFCS)
- Manual Ability Classification System (MACS)
- Diagnostic and Statistical Manual of Mental Disorders, 5th Ed (DSM-5) Intellectual Disability
- Diagnostic and Statistical Manual of Mental Disorders, 4th Ed (DSM-4) Intellectual Disability
- Clinical Evaluation of Language Fundamentals, 4th Ed
- Wechsler Preschool and Primary Scale of Intelligence, 3rd Ed (WPPSI-III)
- Wechsler Intelligence Scale for Children (WISC-IV)
- IQ test

- Hearing Loss (Measured in decibels in better ear)
- · Disease Steps
- · Expanded Disability Status Scale
- · Level of lesion
- ASIA Score
- Modified Rankin Scale
- · Visual acuity level
- Visual field loss (horizontal and vertical)
- World Health Organisation Disability Assessment Schedule (WHODAS 2.0)
- Other

We need supporting information about your disability and the impact it has on your mobility, communication, social interaction, learning, self-care and/or ability to self-manage.

You can do this by:		
☐ Providing us with copies of reports, letters or assessments from your health or education		
professional detailing your (or your child's) impairment and the impact it is has on daily life OR		
By asking a professional to complete the section below:		
Full name of professional (health or education)		
Professional qualification		
Phone		
Email		
Length of time you have known or treated the person making request?		
Primary disability and any secondary disabilities:		
Current treatment (if any):		
Is there any other treatment that is likely to remedy the impairment?	☐ Yes ☐ No	

1. Mobility/motor skills

Moving around the home (crawling/walking), getting in or out of bed or a chair, leaving the home and moving about in the community

Note: Assistance required does not include commonly used items such as glasses, walking sticks, non-slip bath mats, bathroom grab rails and hand rails installed at stairs

Does the person require assistance to be mobile because of their disability? No, does not need assistance If yes, please describe the type of assistance required:	 Yes, needs special equipment Yes, needs assistive technology Yes, needs assistance from other persons: (physical assistance, guidance, supervision or prompting) 		
2. Communication			
2. Communication			
Being understood in spoken, written or sig wants by gesture, speech or context appro	n language, understanding others and express needs and opriate for age		
Does the person require assistance to			
communicate effectively because of	☐ Yes , needs special equipment		
their disability?	☐ Yes , needs assistive technology		
	\square Yes , needs assistance from other persons:		
☐ No , does not need assistance	(physical assistance, guidance, supervision or prompting)		
If yes, please describe the type of assistance required:			
3. Social Interaction			
Making and keeping friends, interacting with the community (or playing with other children), coping with feelings and emotions			
Does the person require assistance to	☐ Yes , needs special equipment		
interact socially because of their	☐ Yes , needs assistive technology		
disability?	☐ Yes , needs assistance from other persons:		
□ No , does not need assistance	(physical assistance, guidance, supervision or prompting)		
If yes, please describe the type of social interaction assistance required:			

4. Learning

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Understanding and	l remembering	Intormation	learning	new things	nractising	n and Heina	new skills
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	,, reasoning state attinger, processing and aroung state atting
Does the person require assistance to learn effectively because of their disability? No, does not need assistance	 ☐ Yes, needs special equipment ☐ Yes, needs assistive technology ☐ Yes, needs assistance from other persons: (physical assistance, guidance, supervision or prompting)
If yes, please describe the type of assistance required:	
5. Self-Care	
Showering/ bathing, dressing, eating toileting two years of age)	g, caring for own health (not applicable for children under
Note: Assistance required does not include of grab rails and hand rails installed at stairs	commonly used items such as non-slip bath mats, bathroom
Does the person require assistance with self-care because of their disability?	 ☐ Yes, needs equipment/ assistive technology ☐ Yes, needs assistance from another person in the areas of:
□ No , does not need assistance	 □ showering/bathing □ eating/drinking □ overnight care (e.g. turning) □ toileting □ dressing
If yes, please describe the type of assistance required:	
6. Self-Management	
Doing daily jobs, making decisions and hand 8 years of age)	lling problems and money (not applicable for children under
Does the person require assistance with self-management because of their disability? No, does not need assistance	 ☐ Yes, needs special equipment ☐ Yes, needs assistive technology ☐ Yes, needs assistance from other persons: (physical assistance, guidance, supervision or prompting
If yes, please describe the type of	
assistance required:	
Signature of Professional	
Date	

Part G: Change of circumstances

The law requires you to tell the NDIA if a change of circumstances happens (or is likely to happen) that might affect your request to be a participant in the NDIS or, if you become a participant, that might affect your status as a participant or your NDIS Plan.

For example, you must tell us if your disability support needs change, you move house or overseas, or receive compensation relating to an injury.

You must tell us as soon as you reasonably can. You can do this in person, over the telephone or by letter, email or fax.

Part H: Signature

When I sign this Access Request Form:

- I certify that the information I have provided is true and correct and that I have given all of the information and documents that I have or can get that are required by this Access Request Form.
- I understand that giving false or misleading information is a serious offence.
- I understand that I am giving consent for the NDIA to do the things with my information set out in Part B and with the people I have indicated in Part D. I understand that I can withdraw my consent for the NDIA to do things with my information at any time by letting the NDIA know.
- I understand that I can access the NDIA's Privacy Notice and Privacy Policy on the NDIA website
 or by contacting the NDIA.
- I understand that if I have selected email under Part C as my preferred means of communication, that the NDIA may email me sensitive or confidential information. I understand that the NDIA cannot guarantee the security of the email once it leaves the NDIA system.
- I understand that my access to the following Commonwealth programs will cease (if applicable) if I become a participant in the NDIS:
 - Helping Children with Autism and Better Start
 - Mobility Allowance

J		
Date:		
Full Name (please print):		

If you have signed this Access Request Form on behalf of the person wishing to become an NDIS participant, please complete the details below. It is an offence to provide false or misleading information.

Full name of person completing this form (please print):

Relationship to person wishing to become an NDIS participant:

We may require you to provide evidence of your authority to sign on behalf of the person.

Signature: