Barriers to accessing cervical and breast cancer screening: A qualitative study of Bhutanese Refugee women in Australia

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Background: Bhutanese refugees

- Fled Bhutan in early 1990 after changes to government policy that created conflict
- Lived in refugee camps in Eastern Nepal for nearly two decades
- Repatriations and permanent host country resettlement was not possible
- Third country resettlement started in 2007 under UNHCR global humanitarian program
- More than 110,000 Bhutanese now resettled in 8 developed countries including ~6,000 in Australia
- Over 1,500 Bhutanese refugees now live in Victoria





(Human Rights Watch 2005 and UNHCR)



Bhutanese Refugees women's status

Vulnerable population and sensitive topic

Compounded chain of vulnerability



Aim of the study

To explore perceptions, experiences and perceived barriers in accessing cervical and breast cancer screening services among Bhutanese refugee women after resettlement.

The study also aimed to identify appropriate models of care to enhance the accesss and utilisation of these cancer screening services.





Research Questions

What are the perceptions and experience of Bhutanese refugee women in accessing and using cervical and breast cancer screening services in Melbourne?

What are the perceived barriers in accessing cervical and breast cancer screening services ?

What is the women's preferred model of care to enhance the accessibility and use of cervical and breast cancer screening services?

Background - Literature review

✓ **Overview:** Parajuli, J., & Horey, D. (2019). Barriers to and facilitators of health services utilisation by refugees in resettlement countries: an overview of systematic reviews. Australian Health Review.

✓ **Systematic review:** Parajuli, J., & Horey, D. (2019). How can healthcare professionals address poor health service utilisation among refugees after resettlement in Australia? A narrative systematic review of recent evidence. Australian Journal of Primary Health, 25(3), 205-213.

ee diriters anguage barriers anguage barriers are experience to gee barriers are cultural competent to recurrent context h-as, difficulties working ated to service to context of heat are to the context of recurrent and heat and heat location of services, trainers to heat another and heat care, assisting with Barriers to heat another another vplaining roles isation. **Key findings :** 12 papers were reviewed. The review established the rums rional

Health Professionals' poor cultural Key findings: The reversion of the rever competency and time constraints published between 2006 and 2017 involving more half of all participants were health professional approach, we compared and combined fin studies largelv focussed on barriers relating refuge als, however this paper reports only those barrier ofessionals. Most studies identified gaps in kr cifically, lack of cultural knowledge, poor cultur or communication skills were raised. Health servi ___entified and these largely focussed on time constr aerstanding between refugees and health of trust. Simple strategies may be useful in professional overcoming lo

lement

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Theoretical framework: Intersectionality

- Looks at issues with multi-axial approach
- Intersectionality enables exploration of various aspects of social identity such as gender, race, ethnic, social class, education, geographical location, language and citizenship status and how these interconnect to influence health behaviours and outcomes of refugee women.
- Intersectionality recognises that women have multiple identities that are not limited to race and gender and that these multiple identities may influence individual behaviours, beliefs, decision making and subsequent outcomes in the lives of individuals.
- My study recognised the multiple identities of Bhutanese refugee women and how these could, either individually or by their inter-connection, affect access to cervical and breast cancer screening services.

Intersections of Bhutanese refugee women's perceived identity and health service access



Research Methodology

Qualitative research methods

Phenomenology *Focuses on "lived experience"

Uncovers hidden aspects of lives that would not surface during the everyday conversation Promotes rigorous process to access difficult phenomena that Influences how: * Recruitment occurs * Data are collected

* Data are validated

Feminist research

*Values women's stories, opinions and experiences respectfully

*Recognizes women's own perspectives on bringing about desired changes through their combined effort and actions

*Considers women's perspectives

* Allows women to have power to advocate for their own needs.

Data collection and analysis

In-depth interviews

This method also called qualitative interviewing. I interviewed 30 Bhutanese refugee women.

Photo elicitation

Uses photographs to start data gathering conversation by asking about what participants see or think of a specific photograph.

Photo elicitation used for those women who said that they had never heard about screening or didn't have any idea of a screening test.



Research findings

Publications

- 1. Parajuli, J., Horey, D., & Avgoulas, M. I. (2020). Perceived barriers to cervical cancer screening among refugee women after resettlement: A qualitative study. *Contemporary Nurse*, 1-13.
- 2. Parajuli, J., Horey, D., & Avgoulas, M. I. (2019). Resettlement challenges and dilemmas: An in-depth case study of Bhutanese refugee women in Australia. *The Australian Journal of Anthropology*, *30*(3), 309-323.
- 3. Parajuli, J., Horey, D., & Avgoulas, M. I. (2020). Best practice models recommended by Bhutanese refugee women for cervical and breast cancer screening in Australia: A qualitative study. *Health Promotion Journal of Australia*.
- 4. Parajuli, J., Horey, D., & Avgoulas, M. I. (2019). Access to breast cancer screening-perception, and perceived barriers among older Bhutanese refugee women resettled in Australia: A qualitative study. *Australian Journal of Cancer Nursing, The, 20*(1), 14.

Evidences -data

- 13 of 30 women in the study had never heard of cervical and breast screening
- 15 women had undergone the test at least once but only 2 had followed up
- Average time of using first time cervical and breast screening service was 5 years after arrival
- 21 out of 30 women were illiterate in their own language
- All women accessed GPs for other health conditions, but screening was not offered or discussed or asked about

Barriers to cervical and breast cancer screening



Women said ...

...many times I went to the doctor and doctor didn't tell me about it. I think, if the doctor didn't tell us to do it, it means it's not very important to do for us. GP never told me to do this test. (Madhavi 55-60 years)

.... But the doctor does not use an interpreter at all. It is a problem for a mother to talk about any women's health problem when her son is acting as the interpreter. (Sita 30-34 years)

....If the doctor asks me, I will do it. (Thulidid 45-49 years)

I have not done it because I was very shy and also I do not have any problem related to this, no pain, no burning, no discharge. I believe I do not have this problem and I won't have this problem. When I get a doubt about it I will do it. (Phulmaya 55-60 years)

Nobody told me where or why we need to do this; I have been to the doctor many times. (Leela 50-54 years)

I do not understand about it much. The doctor who did it, didn't tell me anything about it. Doing without knowing is painful. (Chandrawati 40-44 years)

Resettlement Drivers

Concern for children's future

• Almost every woman spoke about their children's future. Opportunities for them was the main reason for their resettlement decision

Our children may feel more Australian here because they are young and have more time to learn a language, educate themselves and they can give more to this country later. We have to be happy in their happiness. (Devi, 50-52 years)

Resettlement challenges

Dependency in children

Women expressed concern about how dependencies had changed. They had lost authority without language proficiency and with communication difficulties



Our voice is not heard, I feel very dependent here, for every small thing, I need to ask for chhora-chhori [children] to communicate. They have their own life routine; they are not available all the time. At times I don't feel secure as well because my husband is sick. When it is just him and me at home, I always feel scared that if there is an emergency I can't speak. I feel stuck without having children around. ... I can't express what I feel, I can't tell my problems, I need to expose all my privacy to my children or an interpreter. This is a sad thing for me and may be so for others. Without children, it's hard to live here. I feel I am a child, not a mother (Maya 50-54 years)

Resettlement challenges

Strange neighbourhood, no connection to next door neighbour

Sita, who is educated and fluent in English, explicitly differentiated the cultural context in which she found herself and its impact on her sense of belonging.

We do not have that environment where we stay in the courtyard and yell out next door neighbour demanding for a cup of tea, which we could easily do at back home. We need to be always mindful that what next door neighbour think of us, think about our behaviour that hinders us for doing (Sita 30-34 years)

What is the women's preferred model of care to enhance the accessibility and use of cervical and breast cancer screening services?

What do refugee women want in health screening programs to encourage them to use these services?

Why this question ?

- Most studies in the past have focused on barriers to access
- Little research attention given to identifying women's ideas or preferences for cancer screening programs
- Incorporating consumers' views into the design of any health program shown to be more effective than services designed only by policy-makers.

Women's desired models

GP-initiated model

GPs as a means for opportunistic screening

If the doctor asks me, nothing bothers me, I will do it (Thulidid 45-49 years)

GP as an authoritative source

I would do anything if GP asked me to do and I also think all women will do it if GP tells them (Narayani 61-64 years)

The GP asked me to do it and due to the GP's suggestion, I made my decision (Madhavi 55-59 years)

GPs as potential educators

I think the GP is the best and authentic person to tell about this. We all are dependent on the GP for our health (Devi 51-55 years)

Group screening model

Group screening supported by community education and peers' networks

The first experience, in the room there was an English sister [nurse] and Nepali didi [sister- interpreter]. The settlement worker took us to the clinic. so it felt secure and easy.

There was the [nurse] and our own didibahini [sisters], there was no male present, and I could speak my language.

(Kumari 40-44 years)

Community Education

 More education from people who know the community – there was high value given to the person like me to organise education program

Peer Education

• One to one teaching or peer education- seems to be very effective to talk about these sensitive issues

Supportive Environment

 Supportive environment – more prompting, reminding and reinforcing from relevant authority, families and friends.

Important questions from the research

- As health professionals, do we provide needs-based care to people with special needs, such as refugees?
- Do GPs understand the expectations of Bhutanese refugee women and their influence on them?

- How can we incorporate women's ideas and preferences into our practice?
- How can GPs address refugee women's needs? Are they ready to do so?
- What would a group-screening model look like? How would it fit into current processes, including follow-up? How feasible is a group screening model in Australia?
- How can we improve access and health literacy in illiterate populations?

Conclusion

The study highlighted a perceived limited value in preventative screening-Symptoms-based health behaviour or the phenomenon of 'No symptoms-no check-up' as a central barrier in accessing preventive services, where health professional fail to provide opportunistic education and services required for them and they need to self-educate on the barriers to health-seeking of this vulnerable groups and their multifaceted nature of identities.



Recommendations



Moving forward/desirable change ?

How can we (as health professionals) support refugee women experiencing resettlement?

- Identify gaps in our knowledge and/or understanding
- Reflect on own cultural assumptions and expectations
- Take opportunities to educate and explain
- Ask about preferences and values important to women.

Future research

- The relationship between time spent in resettlement country and incurring and continuing barriers of health service access.
- Research on what are the factors that actually hindering GP not using an interpreter while seeing refugee population.
- Research on how health professionals especially GP can support refugee families to encourage and retain in the health care system.
- Action research on how to promote health literacy on illiterate population with language barriers
- Research that uses innovative methodologies to investigate emotional and cognitive responses to a symptoms-based approach vs a preventative approach

Thank you

